

Study program: Special Education and Rehabilitation, module Sensorimotor Disability			
Type and level of studies: Basic Academic Studies			
Title of the subject: Approaches in Working with School Age Children with Sensorimotor Disability			
Lecturers: Branka Đ. Jablan, Vesna S. Radovanović, Radmila M. Nikić			
Course status: Obligatory			
ECTS: 6			
Prerequisites: There are no prerequisites			
Aim: Acquiring theoretical and practical knowledge about approaches in working with school age children with sensorimotor disability.			
Outcomes: Students will be ready to apply appropriate approaches in working with school age children with sensorimotor disability. Readiness for teamwork in planning activities for working with these children.			
Content <i>Lectures:</i> Principles in educating school age children with sensorimotor disability. Characteristics of children with sensorimotor disability. Sensory integration. Teaching model: five steps in working with children with sensorimotor disability. Communication of children with sensorimotor disability (Braille, Picture Exchange Communication System – PECS and Mayer-Johnson symbols, Calendar System, Sign language). Development of social skills in children with sensorimotor disability. Orientation and mobility of children with sensorimotor disability. <i>Practical work:</i> Application of perceptive-motor stimulation program. Preparing activities in sensory room. Creating a communication book.			
Literature 1. Jablan, B. (2016). <i>Dete sa oštećenjem vida u školi</i> . Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju, str. 249-303. ISBN 978-86-6203-078-8. 2. Radovanović, V., Karić, J. (2011). Asistivne tehnologije za gluve i nagluve – sredstva za komunikaciju, <i>Beogradska defektološka škola</i> , 17(3), 51, 467-475. 3. Ayres, J. (2002). <i>Dijete i senzorna integracija</i> . Zagreb: Naklada Slap. 4. Stanić, N. (2005). <i>Znakovni jezik</i> , video rečnik za gluve i nagluve.			
Number of active classes per week:	Lectures: 3	Practical work: 3	
Teaching methods: Lectures followed by slide show presentations, video analysis and analysis of students' papers. Micro teaching (students exercising for performing specific activities with children).			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	25
practical teaching	20	oral exam	25
seminars	20		